A Game of Tag at the Farm

Story by Laura Burton Rice
Illustrations by Susan Detwiler
Green Words (Phonetic):

<table>
<thead>
<tr>
<th>gas</th>
<th>sags</th>
<th>map</th>
<th>dig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mag</td>
<td>tags</td>
<td>pigs</td>
<td>pen</td>
</tr>
<tr>
<td>run</td>
<td>gets</td>
<td>on</td>
<td>pats</td>
</tr>
</tbody>
</table>

Red Words (Sight):

| into | look | falls | looks |

Practice reading these sentences.

The pigs look at Mag.
The pigs dig.
Matt tags the pig.
Matt and Tim have a cousin. Her name is Mag. Mag lives on a farm. One day, Matt and Tim go with their dad to visit Mag at her farm.

Dad gets gas.
Tim gets a map.
Matt looks at it.
After a long drive, they arrive at the farm.

Tim sees Mag. Mag is at the pig pen.
Matt and Tim want to see the baby pigs.

Mag sits on the fence. Tim sits on it. Matt sits on it. The fence sags.
What do you think happens to the children when the fence sags?

Matt falls into the pig pen!
Mag falls in!
Tim falls in!
The baby pigs are scared when the three children fall into their pen. What do the pigs do?

The pigs look at Matt.
The pigs look at Mag.
The pigs look at Tim.
The pigs run.
Tim looks at the pigs.
Tim is it.
The pigs run.
Tim tags a pig.
The baby pig likes to play tag! The kids and the pig get tired. How do the kids thank the baby pig for a fun game?

Tim pats the pig.
Mag pats it.
Matt pats it.
The pig is 😊. 

happy
The children decide to leave the baby pigs alone while they play tag.

Tim tags Matt.
Matt tags Mag.
The pigs dig and dig.

The children have a lot of fun playing tag. The pigs have a lot of fun too!
1. Did the pigs look at Tim?
   yes  no

2. Did Mag dig?
   yes  no

3. Did the pigs like tag?

__________________________

__________________________

__________________________
Reading Roots, Level 1

A Game of Tag at the Farm

Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by James Bravo.

© 2003 Success for All Foundation. All rights reserved.