The Painters

Story by Laura Burton Rice
Illustrations by Susan Detwiler
Green Words (Phonetic):

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<tr>
<td>hops</td>
<td>mops</td>
<td>stop</td>
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<td>Don</td>
<td>rag</td>
<td>stick</td>
<td>pot</td>
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<td>pick</td>
<td>rocks</td>
<td>top</td>
<td>mom</td>
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Red Words (Sight):

fall of sees

Practice reading these sentences.

**Matt** gets a **paint** pot.

Pit-Pat hops on the **ladder**.

The **ladder** rocks.
Nan and Pam have an older brother, Don. Don is painting their mom’s garage door. Matt and Tim are helping him.

Don gets a ladder. Matt gets a paint pot. Tim gets a stick.
Don gets on top of the ladder.
Don climbs down. Pit-Pat runs to the ladder.

Pit-Pat hops on the ladder. Stop, Pit-Pat!
What happens when Pit-Pat hops on the ladder?

The ladder rocks!
The pot tips!
It falls on Sad Sam.
Poor Sad Sam is covered with paint. How can Tim clean him up?

Paint is on Sad Sam.
Tim gets a rag.
Tim pats Sad Sam.
But the rag can’t clean off all that paint. Don tries to mop the paint off of Sad Sam! Do you think his idea works?
Don sees Mom.
Mom sees the paint.
Mom is mad!
Matt, pick up the pot.
Tim, get the stick.
Sad Sam, sit on the mat!

Do you think the boys have better luck this time?
1. Did Don get the pot?

   yes   no

2. Did Pit-Pat hop on the ladder?

   yes   no

3. Did the pot fall on Sad Sam?

   yes   no

4. Did paint get on Sad Sam?
Reading Roots, Level 1

The Painters

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Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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