The Mysterious Song

Story by Laura Burton Rice
Illustrations by Susan Detwiler
Practice reading these sentences.

Ann can hear singing.

Ding-Dong. I sing a song.

Don says, “We are getting Miss Sid.”
Ann is sitting in front of her house. Something very mysterious happens.

Ann is sitting on the steps. 

♩♩ Ding-Dong. I sing a song. ♩♩

“I can hear singing,” says Ann.
Ann sees Don.
She asks, “Did you sing?”
Don says, “I did not sing.”

🎵 Ding-Dong. I sing a song. 🎵

Don can hear the song.
“Is the song in the house?” asks Don.
The kids look in.

🎵 Ding–Dong. I sing a song. 🎵

“I can hear singing,” says Ann’s mom.
Now Ann’s mom hears the song too! Then Tim runs by. He is upset.

Tim says, “Miss Sid is missing!”

🎵 Ding–Dong. I sing a song.

“It is Miss Sid’s song!” says Tim.

He looks up.
Tim says, “Miss Sid is up in the tree!”
The kids run into the house.
Ann gets a mop.
Don gets a long ladder.
Ann gives Don the mop. Ann’s mom wants to know their plan.

Don bangs the tree with the mop. Ann’s mom asks, “Are you MOPPING a tree?” “No,” says Don. “We are getting Miss Sid.”
Miss Sid sits on the mop. 
Tim pats Miss Sid. 

🎶 Ding-Dong. I sing a song, 🎵 sings Miss Sid.

Miss Sid hops on the mop, and they bring her down.
1. Was Don singing?
   yes no

2. Was Miss Sid missing?
   yes no

3. Was Tim mopping a tree?
   yes no

4. Miss Sid sings,
Reading Roots, Level 1

The Mysterious Song

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Reading Roots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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