Practice reading these sentences.

Dad helped Vick ride a bike.
Dad let go, and Vick fell.
Dad said, “Get up. Try to ride.”
Vick spent every afternoon in his yard riding his big tricycle. But he really wanted a bike!

Dad gave Vick a bike. Vick jumped up and hugged Dad. “Is it mine, Dad?” he asked. “I like it.” Dad nodded. “You raked leaves all fall. You can have a bike.”
Vick slipped on his jacket and bike helmet.  
He grabbed the bike’s handles. He put his feet on the pedals.  
Dad held Vick’s bike by its seat.  
“O.K., Vick,” said Dad, “it is time to ride.”
Vick pushed the pedals.
Dad held on.
“I can ride. I can ride,” said Vick.
Vick was riding the bike fast.
Vick’s dad got tired of running. He had to let go of Vick’s bike. “I’ve got to let go,” said Dad. “No, Dad! Don’t!” screamed Vick.
Dad patted Vick’s back and said, “Get up. Try to ride.”
Vick got back on his bike.
Dad ran by Vick’s bike for a long time.
Dad let go. Vick and his bike dived in the grass again.
Dad helped him up. Vick tried to ride again.
Vick said, “I cannot ride on grass.”
Vick said, “The lot at school is flat. I can ride on the lot.”
Dad put Vick’s bike in the van. They went to the school.
Vick got on the bike.
Dad held the seat, but not for long.
Dad let go of the bike. Vick did not see Dad let go.
He called, “See me go fast! I can ride! I am fine!”
Then Vick saw the end of the lot. Vick yelled, “Dad, help me stop! Dad? Dad, I must stop!” Vick looked back.
Vick closed his eyes. He held onto the handlebars with all his might. What do you think happened?

Vick’s bike hit the end of the lot. It bumped and jumped on the grass. Vick held onto the handles.
Vick shut his eyes. He held on.

The bike slipped, stopped, and fell.

Vick was in a heap on the grass.
Dad came and sat beside Vick. “Are you O.K.?” he asked. “I did it, Dad,” Vick grinned. “I can ride my bike!”
1. Who gave Vick a bike?
   a. Mom gave him a bike.
   b. Dad gave him a bike.

2. What happened when Dad let go?
   a. The bike stopped.
   b. Vick fell.

3. Why did Vick and Dad go to the school?

4. How did Vick ride at the end?

5. What did Vick still need to do?
Reading Roots, Level 3

Ride a Bike

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Success for All Foundation is a nonprofit education reform organization that develops and disseminates research-based reading and math programs for students in pre-kindergarten, kindergarten, elementary and middle schools. These programs were originally developed at Johns Hopkins University.

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