Nan’s Pet

Story by Robert Slavin and Nancy Madden
Illustrations by Deborah Sassali
Letter sound /p/

Green Words (Phonetic):

<table>
<thead>
<tr>
<th>can</th>
<th>nips</th>
<th>taps</th>
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<tbody>
<tr>
<td>jumps</td>
<td>pan</td>
<td>tips</td>
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<tr>
<td>naps</td>
<td>pet</td>
<td>pats</td>
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Red Words (Sight):

| go     | is     | the    | no     |

Practice reading these sentences.

Nan has a turtle.

The turtle nips Sad Sam.

Nan tips the pan.
Nan found a turtle near her house.

Nan has a pan.
A turtle is in the pan.
The turtle can nip!
Nan takes her turtle to Tim’s house to show it to him.

Tim taps the pan.
Tim pats the turtle.
What do you think happens next?

The turtle nips Tim!
The turtle gets out of his pan, and he’s mad! Sad Sam is sleeping. What do you think happens to him?

Sad Sam naps.
What does the turtle do?

The turtle nips Sad Sam!
Sad Sam jumps.
Nan chases the turtle all over the house. She wants to catch him before he nips someone else.

Nan is mad at the turtle.
No, no! No nips!
Nan catches the turtle, puts him back in the pan, and very carefully carries him outside.

The turtle is in the pan. Nan tips the pan. Go, turtle, go!
The turtle runs off into the woods. Poor Sad Sam has a hurt nose, so Nan and Tim try to make him feel better.

Nan pats Sad Sam.
Tim pats Sad Sam.
1. Nan has a pet bird.
   yes   no

2. The 🐢 turtle ________ Sad Sam.

3. Did the 🐢 turtle sit in the pan?

   __________

   __________

   __________
KinderRoots

Nan’s Pet

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

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