Letter sound /u/

Green Words (Phonetic):

cup    mud    suds    yells

dug    must    sun    him

pup    tugs

Red Words (Sight):

does    that    oh

good    likes    puts

Practice reading these sentences.

Mud is on Sad Sam.
Nan puts suds on Sad Sam.
Matt says, “Sad Sam is a mud dog.”
Some dogs really like to get dirty. Sad Sam is one of those dogs.

Sad Sam likes to dig.
Sad Sam dug in the mud!
What do you think Matt and Nan will say when they see how muddy Sad Sam is?

Matt sees Sad Sam.
“Oh, no!” says Nan.
“That pup got in the mud!”
Matt tugs Sad Sam.  
“Sad Sam, you must get up,” says Nan.
Sad Sam gets out of the mud, but he’s still dirty. How can Matt and Nan clean him up?

Matt gets a cup.
He gets Sad Sam wet.
He puts soap on Sad Sam.
Sad Sam has suds on him.
Sad Sam does not like suds. He runs. The kids cannot get him.
A man sees the suds on Sad Sam.

“Mad dog! Mad dog!” he yells.

A dog covered in suds looks like a dog with rabies. Dogs with rabies have foam on their mouths. If they bite you, you can get sick.
The man is afraid because he thinks Sad Sam has rabies and is dangerous!

The kids get Sad Sam.
The man still looks afraid.

Matt says,

“Sad Sam is not a MAD dog.
Sad Sam is a MUD dog.”
Matt explains to the man that Sad Sam doesn’t have rabies. He is just covered with suds because they are trying to clean off the mud. The man is not worried anymore.
The kids get Sad Sam wet.
Sad Sam sits in the sun.
Now Sad Sam is all cleaned up, and he dries his fur in the sun.

Matt pats Sad Sam. He says, “You are not a MAD dog. You are not a MUD dog.”
Matt says,
“You are a good dog.
I love you!”
1. Did Sad Sam go in the mud?
   yes  no

2. Sad Sam was a _______ dog.

3. Did Sad Sam like the suds?
   yes  no
KinderRoots
The Mud Dog

KinderRoots Shared Stories were developed under the direction of Robert E. Slavin and Nancy A. Madden, codirectors of the Success for All Foundation Family of Programs.

The mission of the Success for All Foundation is to develop and disseminate research-proven educational programs to ensure that all students, from all backgrounds, achieve at the highest academic levels.

These programs were originally developed at Johns Hopkins University.

Illustrations for this book were colored digitally by Jason Lego.

© 2003 Success for All Foundation. All rights reserved.