

# SUCCESS STORIES



## RURAL KANSAS SCHOOL HONORED WITH TWO AWARDS FOR OUTSTANDING ACHIEVEMENT



**The Kansas State Department of Education(KSDE), in partnership with character.org and Smoky Hill Education Service Center, recognized Remington Elementary School, in Potwin, Kansas with an Enhanced Spotlight Recognition, and a Challenge Award in spring 2022.**

## THE CHALLENGE

When Remington Elementary first began implementing Success for All (SFA) in 2007, 65% of their students were reading on grade level. With SFA, this quickly increased to almost 90% in 2020, but during the Covid-19 pandemic, with virtual learning, it dropped back to 70%. Once students returned to school, Remington's goal was to increase the amount of students reading on grade level quickly. They also needed to help students (especially students in grades K-2) adjust to being in a learning environment with other children, since they had been isolated for months.

## THE SOLUTION

Teachers and staff at Remington used Success for All's reading program (SFA) and Getting Along Together program (GAT) to get back on track. As the school year started, teachers assessed students for reading levels, and placed in appropriate groups for instruction. Students received targeted instruction with rigorous lessons that kept them engaged and learning. Teachers also provided daily lessons from the GAT program that provided students with strategies to focus their thinking, manage their behavior, build positive social relationships, and understand and cope with their feelings.

## THE RESULTS

Today, Remington has 86% of students on reading level and students are thriving in school. Remington has been awarded two awards by the KSDE in partnership with character.org. They received The Enhanced Spotlight Award for implementing an initiative that strengthened social, emotional and character development skills in their students and school climate, and The Challenge Award for outstanding achievement and uncommon accomplishments based on Kansas Assessment results in math and reading, graduation rates, chronic absenteeism rates and the socio-economic status of those taking the test.